Pengaruh Model Inkuiri Terbimbing Guided Inquiry Terhadap

We are delighted to introduce the proceedings of the first edition of the 2019 International Conference on Advances in Education, Humanities, and Language (ICEL). The aim of ICEL (International Conference on Advances in Humanities, Education and Language) is to provide a platform for researchers, professionals, academicians as well as industrial professionals from all over the world to present their research results and development activities in Education, humanities, and Language. The theme of ICEL 2019 was “Mainstreaming the Influences on Higher Order of Thinking Skills in Humanities, Education, and Language in Industrial Revolution 4.0”. The technical program of ICEL 2019 consisted of 77 full papers, including invited papers in oral presentation sessions at the main conference tracks. Aside from the high quality technical paper presentations, the technical program also featured six keynote speeches, Hamamah, Ph.D (Univeritas Brawijaya, Indonesia), Prof. Dr. Nuraihan binti Mat Daud (UIIM, Malaysia), Dr. Edith Dunn (Conservator/Cultural Specialist, USA), Prof. Yoshihiko Sugimura (university of Mizaki, Japan), Prof. Park Yoonho (Sunchon National University, Korea) and Prof. Su Keh Bow (Soochow University, Taiwan). We strongly believe that ICEL conference provides a good forum for all researchers, developers and practitioners to discuss various advances that are relevant to education, humanities, and language. We also expect that the future ICEL conference will be as successful and stimulating, as indicated by the contributions presented in this volume.
Maak nu kennis met de serie ‘The Never Girls’ en beleef de avonturen van vier harts vriendinnen in het magische Nooitgedachtenland mee! Maar liefst zes avonturen waarin Kate, Mia, Lainey en Gabby worden meegenomen naar een magische sprookjeswereld: de mooiste plek van Neverland, de thuisbasis van feeën en zeemeerminnen. Fantasierijke verhaaltjes, geplaatst in herkenbare situaties. De sprookjesachtige schrijfstijl brengt de personages werkelijk tot leven waardoor je wilt blijven lezen. Een absolute aanrader voor iedereen die wel degelijk gelooft in elfjes!

Model pembelajaran GO CAR (Guided Orientation Challenge Analysis Review) sebagai alternatif untuk meningkatkan kemampuan berpikir tingkat tinggi siswa. Model pembelajaran GO CAR diharapkan mampu meningkatkan imajinasi berpikir serta meningkatkan daya ingat siswa yang bertujuan untuk melatih kemampuan berpikir tingkat tinggi siswa. Imajinasi berpikir dan daya ingat dapat dibentuk dengan cara menghubungkan pelajaran dengan kehidupan sehari-hari, sehingga tidak mudah dilupakan. Selain itu melalui aktivitas belajar siswa dengan bertukar pikiran, menjawab pertanyaan serta berani tampil menyatakan ide-ide dan pendapatnya.

Blended learning merupakan pembelajaran yang menggabungkan berbagai cara...
penyampaian, model pengajaran, dan gaya pembelajaran, memperkenalkan berbagai pilihan media dialog antara fasilitator dengan orang yang mendapat pengajaran melalui kombinasi pengajaran langsung (face-to-face) dan pengajaran online. Blended learning menerapkan penggabungan aspek e-learning yang termasuk web-based instruction, streaming video, audio, synchronous dan asynchronous communication atau aspek terbaik pada aplikasi teknologi informasi dengan kegiatan tatap muka secara langsung. Pembelajaran blended learning memanfaatkan teknologi informasi dan pertemuan langsung sehingga terjadi interaksi antara fasilitator dengan penerima pembelajaran. Hubungan sosial yang terajut dengan baik akan membentuk keterikatan sosial di antara satu sama lain yang mendukung proses pembelajaran. Pembelajaran blended learning dapat diterapkan dengan memadukannya dengan model pembelajaran seperti quided inquiry. Guided inquiry merupakan salah satu model pembelajaran terpadu yang termasuk dalam bagian kegiatan pembelajaran dengan pendekatan kontekstual. Dalam kegiatan pembelajaran blended learning perlu adanya proses belajar dengan model quided inquiry yang digunakan untuk memberikan rangsangan atau stimulus pada suatu permasalahan yang akan diselesaikan oleh peserta didik dalam suatu bentuk diskusi belajar serta memberikan arahan dan aturan yang telah ditetapkan oleh pengajar dalam
proses pembelajaran. Dalam buku blended learning berbasis guided inquiry ini dapat meningkatkan pengetahuan mengenai pembelajaran blended learning, bagaimana peneparan dengan mengkombinasikan model guided inquiry, dan kendala yang mungkin terjadi pada proses pembelajaran, sehingga pembaca yang khususnya pengajar dapat menambah wawasan dan mengatasi permasalahan yang terjadi pada saat menerapkan pembelajaran blended learning berbasis guided inquiry dalam kelas yang diajar.

As an annual event, The 3rd International Conference Community Research and Service Engagements (IC2RSE) 2019 continued the agenda to bring together researcher, academics, experts and professionals in examining selected theme by applying multidisciplinary approaches. In 2019, this event will be held in 4 December at Florida-Maryland Room, JW Marriott Hotel. The conference from any kind of stakeholders related with Education, Information Technology, Mathematics and Social Related Studies. Each contributed paper was refereed before being accepted for publication. The double-blind peer reviewed was used in the paper selection.

Thematic learning can be strengthened by research based learning such as inquiry, so that collaboration can contribute to one another in building active and student-centered learning, and can have a positive influence on students' social
attitudes. Based on the description, a study was conducted with the aim of: (1) knowing the implementation of thematic learning with the guided inquiry model; and (2) knowing students' social attitudes on thematic learning with the guided inquiry model. This study uses a qualitative approach, with field research designs. Data collection techniques using interviews, observation, and field notes. The results showed that: (1) teachers and students could carry out the thematic learning stages with guided inquiry models in learning 1 to 6 very effectively; and (2) students' attitudes towards thematic learning with guided inquiry models experience positive development. In learning 1, students' social attitudes are still dominant. While in learning 2, social attitude began to develop. Continued in learning 3 and 4, most of the social students begin to develop and culture, and in learning 5 and 6 the majority of students have a social attitude. Providing a selection of papers presented at ICECE 2018, a biennial conference organised by the Early Childhood Education Program, Universitas Pendidikan Indonesia. The conference’s general theme was "Finding Alternative Approaches, Theories, Frameworks, and Practices of Early Childhood Education in the 21st Century." Distinct from other periods of time, the 21st century is characterised by so much knowledge -easy to access but hard to grasp, borderless and hyper-connected society mediated by the internet, high
competitiveness -not only within a country but across countries, high mobility, and widening economic discrepancy as neoliberalism has strengthened its influence on every sector of human life. The children of today will face many things that have not yet been invented or discovered, sometimes beyond expectations. Scholars and teachers of early childhood education need to be aware of these astonishing changes. The way children and childhood are seen cannot stay the same, and so does the way children of this century are educated.

The conference opened a discussion about finding alternative approaches, theories, and best practices of early childhood education for a rapidly changing and globalised society.

Prosiding ini memuat 67 makalah yang disajikan dalam Seminar Nasional Pendidikan Biologi (SNPBIO) 2019 yang mengangkat tema "Biologi dan Pembelajaran di Era Revolusi Industri 4.0". Seminar dilaksanakan di Kendari pada 12 Oktober 2019.

Buku ini berisi tentang hasil penelitian penulis mengenai efek model pembelajaran discovery dan kreativitas terhadap kemampuan berpikir tingkat tinggi fisika. Kemampuan berpikir tingkat tinggi dapat dilatihkan dengan pembelajaran berbasis aktivitas salah satunya dengan menggunakan model pembelajaran discovery, namun bagaimana kreativitas terhadap kemampuan berpikir tingkat tinggi dan apakah keduanya saling berinteraksi dalam melatih
kemampuan berpikir tingkat tinggi siswa? Anda dapat menemukannya di dalam buku ini. Dengan pemaparan secara lengkap, buku ini cocok dan perlu dibaca oleh kalangan guru SMA khususnya guru mata pelajaran fisika yang ingin memperbaiki proses pembelajaran. This book contains the proceedings of the The 5th Annual International Seminar on Trends in Science and Science Education (AISTSSE) and The 2nd International Conference on Innovation in Education, Science and Culture (ICIESC), where held on 18 October 2018 and 25 September 2018 in same city, Medan, North Sumatera. Both of conferences were organized respectively by Faculty of Mathematics and Natural Sciences and Research Institute, Universitas Negeri Medan. The papers from these conferences collected in a proceedings book entitled: Proceedings of 5th AISTSSE. In publishing process, AISTSSE and ICIESC were collaboration conference presents six plenary and invited speakers from Australia, Japan, Thailand, and from Indonesia. Besides speaker, around 162 researchers covering lecturers, teachers, participants and students have attended in this conference. The researchers come from Jakarta, Yogyakarta, Bandung, Palembang, Jambi, Batam, Pekanbaru, Padang, Aceh, Medan and several from Malaysia, and Thailand. The AISTSSE meeting is expected to yield fruitful result from discussion on various issues dealing with challenges we face in this Industrial Revolution (RI) 4.0. The purpose of AISTSSE is to bring together professionals, academics and students who are interested in the advancement of research and practical applications of innovation in education, science and culture. The presentation of such conference covering multi disciplines will contribute a lot of inspiring inputs and new knowledge on current trending about: Mathematical Sciences, Mathematics Education, Physical Sciences, Physics Education, Biological Sciences, Biology Education, Chemical Sciences, Chemistry
Education, and Computer Sciences. Thus, this will contribute to the next young generation researches to produce innovative research findings. Hopely that the scientific attitude and skills through research will promote Unimed to be a well-known university which persist to be developed and excelled. Finally, we would like to express greatest thankful to all colleagues in the steering committee for cooperation in administering and arranging the conference. Hopefully these seminar and conference will be continued in the coming years with many more insight articles from inspiring research. We would also like to thank the invited speakers for their invaluable contribution and for sharing their vision in their talks. We hope to meet you again for the next conference of AISTSSE.

We are delighted to introduce the Proceedings of the Second International Conference on Progressive Education (ICOPE) 2020 hosted by the Faculty of Teacher Training and Education, Universitas Lampung, Indonesia, in the heart of the city Bandar Lampung on 16 and 17 October 2020. Due to the COVID-19 pandemic, we took a model of an online organised event via Zoom. The theme of the 2nd ICOPE 2020 was “Exploring the New Era of Education”, with various related topics including Science Education, Technology and Learning Innovation, Social and Humanities Education, Education Management, Early Childhood Education, Primary Education, Teacher Professional Development, Curriculum and Instructions, Assessment and Evaluation, and Environmental Education. This conference has invited academics, researchers, teachers, practitioners, and students worldwide to participate and exchange ideas, experiences, and research findings in the field of education to make a better, more efficient, and impactful teaching and learning. This conference was attended by 190 participants and 160 presenters. Four keynote papers were delivered at the conference;
the first two papers were delivered by Prof Emeritus Stephen D. Krashen from the University of Southern California, the USA and Prof Dr Bujang Rahman, M.Si. from Universitas Lampung, Indonesia. The second two papers were presented by Prof Dr Habil Andrea Bencsik from the University of Pannonia, Hungary and Dr Hisham bin Dzakiria from Universiti Utara Malaysia, Malaysia. In addition, a total of 160 papers were also presented by registered presenters in the parallel sessions of the conference. The conference represents the efforts of many individuals. Coordination with the steering chairs was essential for the success of the conference. We sincerely appreciate their constant support and guidance. We would also like to express our gratitude to the organising committee members for putting much effort into ensuring the success of the day-to-day operation of the conference and the reviewers for their hard work in reviewing submissions. We also thank the four invited keynote speakers for sharing their insights. Finally, the conference would not be possible without the excellent papers contributed by authors. We thank all authors for their contributions and participation in the 2nd ICOPE 2020. We strongly believe that the 2nd ICOPE 2020 has provided a good forum for academics, researchers, teachers, practitioners, and students to address all aspects of education-related issues in the current educational situation. We feel honoured to serve the best recent scientific knowledge and development in education and hope that these proceedings will furnish scholars from all over the world with an excellent reference book. We also expect that the future ICOPE conference will be more successful and stimulating. Finally, it was with great pleasure that we had the opportunity to host such a conference.

Prosiding ini memuat 43 makalah yang disajikan dalam Seminar Nasional
Pendidikan Matematika II dengan tema "Pembelajaran Matematika dalam Era Revolusi 4.0". Tiga makalah pembicara utama dimuat dalam prosiding ini: Prof. Tatag Yuli Eka Siswono (Universitas Negeri Surabaya), Dr. Hari Wibawanto (Universitas Negeri Semarang), dan Dr. Kodirun (Universitas Halu Oleo).

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